



NAME _____

1. Read Leviticus 23:33–43 and together as a class discuss the focus or main points of this feast. Verse 43 answers the question of why the people were to live in booths for seven days: “So your descendants will know that I had the Israelites live in booths when I brought them out of Egypt. I am the LORD your God.” _____

2. The Jewish mind-set is multisensory. What do you think Jerusalem may have looked, smelled, and sounded like during Sukkot? How do you think the food in the booths tasted? How did the experience feel? Numbers 29:12–40 may help you answer these questions, and Leviticus 23 provides details on the materials used to make each booth. _____

3. In Exodus 23:16b, the Feast of Sukkot is referred to as the Feast of Ingathering, celebrating the end of the agricultural year, when all of the crops were gathered in. Why is “Feast of Ingathering” also a fitting name for this celebration? _____

4. In Nehemiah 8:14–17, the Jewish people were reminded of this Festival of Booths, which God had commanded them to celebrate. Read the passage and write down some of the phrases that stand out in your mind about this particular celebration of Sukkot. _____

“OBEY
what I **COMMAND** you today”
(Exodus 34:11a).

SAMPLE

NAME _____

[illegible]

MY BLESSINGS IN LIFE

SAMPLE

NAME _____

WORD PICTURES

Word Pictures	Describe the word picture. (What is happening in the passage?)	What does it teach us about prayer?
Matthew 6:5		
Luke 11:5–8		
Luke 11:9–10		
Luke 11:11–13		

will **SEEK** me and **FIND** me when you
seek me **WITH ALL YOUR HEART**”

(Jeremiah 29:13).

SAMPLE

Title:

Passage:

Illustrate the parable you read in your group in the cartoon strip below. You may choose to use all the boxes, and you may add boxes on the back if you need more.

Parable summary: Parable lesson. _____

What is this parable trying to say or teach us about prayer? _____

CARTOON STRIP PARABLES