

# A Time to Lead: Navigating AI in Christian Education

An Overview for Teachers and School Leaders



By Paul Matthews

## Introduction

God has placed us in a time of unprecedented technological change, calling us not to retreat but to lead. *A Time to Lead* by Paul Matthews equips Christian educators to navigate Artificial Intelligence (AI) with wisdom and faith. This overview introduces the four pillars—Philosophy, Principles, Practices, and Policy—that form a faithful framework for AI in our schools. Dive in to see how you can steward your students and community through this AI world.

## Philosophy: Grounding Our Response

*AI demands more than a technical response; it requires a theological anchor. The LEAD framework guides us:*

<b>L</b> Living under Lordship	<b>E</b> Engaging Ethically	<b>A</b> Adapting Appropriately	<b>D</b> Discussing Discerningly
Christ's authority over all things, including technology, frees us from fear and idolatry, orienting us to use AI for His glory.	AI shapes us as we shape it. We must discern its stories and wield it with integrity, resisting temptation in an age where sin is ever-accessible.	The AI world is new—ecologically changed. We adapt not out of fear, but to steward our calling effectively.	Change is a community project. Discerning discussions keep Christ central, building us up as we navigate AI together.

## Principles: Wisdom in Action

*Nine principles ensure AI blesses, not burdens, our schools:*

<b>1</b> Tasks, Not Jobs Break work into steps for AI to tackle.	<b>2</b> Options, Not Answers Seek multiple outputs, then choose wisely.	<b>3</b> First Step, Not Finish Line AI starts the process; you finish it.
<b>4</b> Iteration is Crucial: Refine AI output to fit your context.	<b>5</b> Tweak by Hand When Needed Final edits ensure relevance.	<b>6</b> Verify with Organic Intelligence Check AI for accuracy.
<b>7</b> Yes, AI is Biased: Recognize and account for bias.	<b>8</b> Don't Enter Sensitive Data Protect student privacy.	<b>9</b> Stay Reflective Monitor AI's impact on you and your students.

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## Practices: AI in the Classroom    *AI enhances the basics—here's how:*

- How to Prompt** → Use the RTF (Role, Task, Format) or CARE (Context, Action, Result, Example) methods to get useful outputs fast.
- Differentiating Text** → Adjust readings in minutes, ensuring every student can engage.
- Retrieval Practice** → Create quick, effective quizzes to boost retention.
- Rubric Creation** → Craft rubrics effortlessly, empowering student self-assessment.

## Policy: Guiding Our Community    *Policies anchor AI use in our values:*

### Theological Foundation:

Root AI in our deep hope for God's glory.

### Academic Integrity

Define AI's role in tasks (e.g., no AI to full AI).

### Training

Equip staff and students to use AI wisely.

### Equitable Access

Ensure fairness in AI availability.

### Misuse and Privacy

Address risks with clear guidelines.

## Conclusion

AI isn't going anywhere—nor should our resolve to lead well. This overview scratches the surface of *A Time to Lead*. Get the full book to equip yourself fully for this calling. May God establish the work of your hand.

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book:**

