

Instructions for the Podcast

1. Use Garageband. Go to <http://www.apple.com/support/garageband/>.
2. Retrieve headphones, if needed. Exercise caution because the headphones are extremely fragile. Wipe them down with a Clorox Wipe when finished.
3. Introduce yourself and the class you are in. Begin with something interesting and catchy to capture the listeners' attention.
4. Provide a written transcript of the podcast. The teacher must approve it.
5. Use music and or sound effects. You may use a few slides. The slides should be inserted last. They should relate to the cultural and historical elements of the miracle that Jesus performed.
6. You must fill out the rubric before you can say that you are finished.

Rubric

Was the content placed in the podcast relevant and useful?	Yes	No
Were the technical qualities done in an outstanding manner?	Yes	No
Did the students turn in a transcript of the miracle(s)?	Yes	No
Did the podcast obey copyright laws for audio and pictures?	Yes	No
Was the length too long or too short?	Yes	No
Did the podcast keep you interested? Was it exciting? Boring?	Yes	No
Did the podcast run smoothly (the introduction, story, and conclusion)?	Yes	No
Did the podcast identify the speaker(s)?	Yes	No
Did the podcast address the historical and cultural significance of the miracle?	Yes	No

SAMPLE

Mountain climbing, canoeing, climbing, and hiking are some of Aron Ralston's favorite hobbies. Unlike the casual outdoorsman, however, Ralston takes his sports to the extreme, spending much of his outdoor time alone. This avid climber had great ambitions to become the first person to scale all of Colorado's "fourteeners" (mountains that are at least 14,000 feet above sea level) in one season. Having ample climbing experience and a thirst for adventure, he embarked upon his mission.

In May of 2003, Ralston was canyoneering (climbing through canyons using a variety of different methods) in Blue John Canyon near Moab, Utah. He was climbing by himself, as usual, when an 800–1,000-pound boulder fell upon his right arm, crushing it and leaving the climber trapped, injured, and alone. Ralston tried several methods to move the rock, all of which failed. No amount of chipping, shoving, pulling, or kicking would budge the barrier to his survival. Three days later, his food and water supply having run out, he realized that his life was in terrible danger. Gritting his teeth in resolution, Ralston took out his

camcorder, told his family his story, and went on to videotape the process of his final decision: to amputate his own arm.

Whatever bones had not already been crushed by the boulder, Ralston had to break with a chalkstone before performing the inevitable surgery. Then, with a dull pocketknife, he sawed through his tendons, nerves, and muscles until the arm was completely amputated. The amputation process took two days, during which time Ralston resorted to drinking his own urine in order to stay hydrated. Once free, he crawled out of the canyon, rappelled more than 60 feet down with only one arm, and hiked out of the desert toward his car. A couple of hikers found him, just as a rescue helicopter caught sight of them. Ralston was rushed to the hospital, treated, and reunited him with his family.

Today, Aron Ralston is an accomplished speaker and writer. His book *Between a Rock and a Hard Place* is an incredible account of his six-day survival story. He also continues to climb, thanks to a custom prosthetic arm. And in 2005 he accomplished the task (begun in 1997) of climbing all of the fourteeners in Colorado.

Questions for Reflection

1. How did Aron end up in his predicament? _____

2. What led him to cut off his arm? _____

3. What would you have done? Why? _____

4. What does his action tell you about his character? _____

5. What piece of advice would you give for his future escapades? _____

SAMPLE

“I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus.”
(Philippians 3:14).



Imagine this scenario:

Your country is called a Christian nation. At least 65 percent of the people are Christians. Being in the majority, they have elected a Christian legislature and are able to pass the laws they want. Read each of the following laws. Should a Christian majority pass it or not? Give the reason for your opinion.

1. The Prime Minister/President and Vice President shall be Christians and be members of a church. _____

2. Judges on all levels of the judicial system must be Christians. _____

3. All schools in the country must begin each day with prayer to God. _____

4. Christian instruction is to be given weekly in all schools. _____

5. Good Friday will be a national holiday. _____

6. All businesses must be closed on Sunday (including airlines, restaurants, gas stations, and grocery stores). _____

7. All TV programs and films must reflect Christian values. A national committee of Christians will be set up to enforce this law and censor offending materials. _____

8. A new tax will be assessed that takes two percent of each person's income for support of Christian churches and clergy. _____

9. All abortions will be banned. Doctors performing abortions will receive a 10-year prison sentence. _____

10. Each company must have a justice committee to approve all company policies. The main job of the committee will be to make sure that the push for greater profits does not lead to injustice to workers, either in our country or in other countries. _____

SAMPLE

“Give to Caesar what is Caesar's, and to God what is God's”

(Matthew 22:21b).



Changing Worship and Church Life

1. List at least four ways that worship services changed under Constantine. _____

2. How did the idea of baptism change from that of the early church? _____

3. In what way was this idea of baptism unbiblical? _____

4. Why did worshiping at holy places become popular? _____

